

Motivation to Read Profile: Reading Survey

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Purpose

To assess students' self-concepts as readers and the value they place on reading.

Administration

1. Reproduce and distribute copies of the Motivation to Read Profile (MRP).
2. Ask students to write their names in the space provided.
3. Say the following:

I am going to read some sentences to you. I want to know how you feel about your reading. There are no right or wrong answers, so tell me honestly what you think. I will read each sentence twice. Do not mark your answer until I tell you to. The first time I read the sentence I want you to think about the best answer for you. The second time I read the sentence I want you to fill in the space beside your best answer. Mark only one answer.

Scoring and Interpretation

1. The survey has 20 items based on a 4-point scale. the highest possible score is 80 points. On some items the response options are ordered from least positive to most positive, with the least positive response option having a value of 1 point and the most positive option have a point value of 4.
2. To assign points for questions 2, 3, 6, 9, 12, 13, 14, 16, 17, and 19, use the scale from 1 to 4 as in the following example:

2. Reading a book is something I like to do.
☐ Never
☐ Not very often
☐ Sometimes
☒ Often

If students chose the first answer, give it 1 point.

If students chose the second answer, give it 2 points.

If students chose the third answer, give it 3 points.

If students chose the fourth answer, give it 4 points.

3. On other items, the response options are reversed. These items are 1, 4, 5, 7, 8, 10, 11, 15, 18, 20. For those items recode the responses by reversing the points as in the following example:

2. My friends think I am _____.
- ☐ a very good reader
☒ a good reader
☐ an OK reader
☐ a poor reader

If students chose the first answer, give it 4 points.

If students chose the second answer, give it 3 points.

If students chose the third answer, give it 2 points.

If students chose the fourth answer, give it 1 point.

4. To calculate the Self-Concept raw score and Value of Reading raw score, add all student responses in the respective columns. The raw score is obtained by combining the column raw scores. To convert the raw scores to percentage scores, divide student raw scores by the total possible score (40 for each subscale, 80 for the full survey).

Motivation to Read Profile: Reading Survey

Name _____ Date _____

Sample 1: I am in _____.

- ☐ Second grade ☐ Fifth grade
☐ Third grade ☐ Sixth grade
☐ Fourth grade

Sample 2: I am a _____.

- ☐ boy
☐ girl

1. My friends think I am _____.

- ☐ a very good reader
☐ a good reader
☐ an OK reader
☐ a poor reader

2. Reading a book is something I like to do.

- ☐ Never
☐ Not very often
☐ Sometimes
☐ Often

3. I read _____.

- ☐ not as well as my friends
☐ about the same as my friends
☐ about the same as my friends
☐ a lot better than my friends

4. My best friends think reading is _____.

- ☐ really fun
☐ fun
☐ OK to do
☐ no fun at all

5. When I come to a word I don't know, I can _____.

- ☐ almost always figure it out
☐ sometimes figure it out
☐ almost never figure it out
☐ never figure it out

6. I tell my friends about good books I read.

- ☐ I never do this.
- ☐ I almost never do this.
- ☐ I do this some of the time.
- ☐ I do this a lot.

7. When I am reading by myself, I understand _____.

- ☐ almost everything I read
- ☐ some of what I read
- ☐ almost none of what I read
- ☐ none of what I read

8. People who read a lot are _____.

- ☐ very interesting
- ☐ interesting
- ☐ not very interesting
- ☐ boring

9. I am _____.

- ☐ a poor reader
- ☐ an OK reader
- ☐ a good reader
- ☐ a very good reader

10. I think libraries are _____.

- ☐ a great place to spend time
- ☐ an interesting place to spend time
- ☐ an OK place to spend time
- ☐ a boring place to spend time

11. I worry about what other kids think about my reading _____.

- ☐ every day
- ☐ almost every day
- ☐ once in a while
- ☐ never

12. Knowing how to read well is _____.

- ☐ not very important
- ☐ sort of important
- ☐ important
- ☐ very important

13. When my teacher asks me a question about what I have read, I _____.
☐ can never think of an answer
☐ have trouble thinking of an answer
☐ sometimes think of an answer
☐ always think of an answer
14. I think reading is _____.
☐ a boring way to spend time
☐ an OK way to spend time
☐ an interesting way to spend time
☐ a great way to spend time
15. Reading is _____.
☐ very easy for me
☐ kind of easy for me
☐ kind of hard for me
☐ very hard for me
16. When I grow up I will spend _____.
☐ none of my time reading
☐ very little of my time reading
☐ some of my time reading
☐ a lot of my time reading
17. When I am in a group talking about stories, I _____.
☐ almost never talk about my ideas
☐ sometimes talk about my ideas
☐ almost always talk about my ideas
☐ always talk about my ideas
18. I would like for my teacher to read books out loud to the class _____.
☐ every day
☐ almost every day
☐ once in a while
☐ never
19. When I read out loud I am a _____.
☐ poor reader
☐ OK reader
☐ good reader
☐ very good reader

20. When someone gives me a book for a present, I feel _____.

- ☐ very happy
- ☐ sort of happy
- ☐ sort of unhappy
- ☐ unhappy