

Comprehension Interviews

Reader	Observer Record Comments or Evidence, Date, and Text	Analysis/Next Steps
Visualize Creates mental images of characters, events, and/or ideas. <i>What did you picture in your mind as you read this part?</i> <i>If you were to create an illustration about this, what would you include?</i>		
Determine Importance Identifies important words and ideas from text. <i>Which words and ideas do you think are the most important from this text?</i>		
Connect Makes connections to personal experiences, prior knowledge, or other texts. <i>Does this selection remind you of anything?</i> <i>Can you think of another selection like this one?</i>		
Question Asks questions to clarify or extend thinking. <i>What questions did you find yourself asking while you were reading? What did you wonder?</i> <i>What questions would you like to ask the author if you had the opportunity?</i> <i>What are you wondering now that you have finished this selection?</i>		

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<p>Infer/Draw Conclusions</p> <p>Reads “between the lines” to capture unstated, but implied, information.</p> <p>Uses information and inferences to draw conclusions about the text.</p> <p><i>Why do you think _____ did that?</i></p> <p><i>In the selection, the subject did ____ and _____. How might you describe that kind of behavior?</i></p>		
<p>Synthesize/Summarize/Evaluate</p> <p>Identifies main ideas and supporting details, finds problem and solution in fiction, summarize, integrates information with prior knowledge, offers critical/analytical opinions.</p> <p><i>Can you give me a brief summary of the selection?</i></p> <p><i>How did this selection add to your prior knowledge on ____?</i></p> <p><i>If you were to rate this book on a scale of 1–5, what rating would you give it? Why?</i></p> <p><i>What are the strengths and weaknesses of this selection?</i></p>		