

# Assessment Checklist for Ask Questions

These are questions we have asked our students, but you can adapt them to fit your own students' unique needs.

## Expectations for student thinking and learning

- Learn to ask questions when reading to learn information
- Learn that not all of our questions are answered through reading
- Ask questions to clarify confusion
- Learn strategies for answering questions
- Read with a question in mind
- Learn to use discussion to answer questions
- Ask questions to understand information and big ideas
- Ask questions to encourage further investigation

## Questions you can ask yourself to assess student understanding

- Do they ask questions before, during, and after reading?
- Do they ask questions when they are confused?
- Do they ask questions when they meet new information?
- Do they read with a question in mind?
- Do they have a variety of strategies for answering questions that are not answered in the text i.e discussion, rereading, inferring, consulting another source etc.?
- Do their questions help them better understand big ideas and issues?
- Do they ask questions that lead to further investigation and research?

## Questions students can ask themselves

- Did I stop and ask questions?
- Did I hear questions in my head as I read?
- Did I write down my questions?
- Did I stop and ask a question when I was confused?
- Did I find answers to my questions in the text?
- Did I figure out ways to answer questions that weren't answered in the text?
- Did I have any lingering questions when I finished reading?
- Did I come away with any big questions that really made me think?

## Language of questioning

- "I wonder..."
- "Why..."
- "How come..."
- "What's the deal..."
- "What, When, Where, Will..."
- "I'm confused..."
- "I don't get this..."
- "I can't believe..."
- "Huh?"
- "My big question is..."
- "I still wonder..."