**Synthesizing and Summarizing Response Rubric**

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| **Oral and/or Written Evidence** | **Strong Evidence 7 – 9** | **Some Evidence 4 - 6** | **Little Evidence 0 - 3** |
| **Content Acquistion**  Evidence that some the the most important ideas and information have been considered and understood. | All important ideas and information are included in content response. | Half or more, but not all important ideas are included in content response. | Little or no imporant ideas are included in content response. |
| **Merged Thinking**  Evidence of a personal response to the information and ideas. | Student makes a strong clear connection with depth. | Student makes a relvant connection. | Student does not make a relevant connection or any connection at all. |
| **Strategy Use**  Evidence of how a strategy helps the reader understand. | Student demonstrates thinking using one of the following strategies: visualizing, determining importance, asking questions, or making inferences. | Student names a strategy but does not elaborate on thinking or student shares thinking but does not name strategy. | Student does not name a strategy or elaborate on thinking. |