

## Independent Application

### Point-of-View Illustrations

*Point-of-view illustrations* are student-created drawings that illustrate the author's perspective on an issue. The purpose is to support students in learning to assess the ways in which point of view can be communicated through illustration.

**Kindergarten:** Students draw a picture of an individual at a particular point in time, using details from the author to guide the illustration. Students should "show what the person was thinking" or "show what the author wants us to understand."

**First Grade:** Students draw a picture of an individual at a particular point in time, using details from the author to guide the illustration. Students should "show what the person was thinking" or "show what the author wants us to understand." After drawing, students use thought bubbles to write what the individual is thinking.

**Second, Third, Fourth, and Fifth Grades:** Students draw pictures of individuals from the probable perspectives of other individuals. For example a "Sioux leader" during the time of U.S. expansion depicts a "government leader." A "settler" depicts a "Sioux adult."

### Book Talks

*Book talks* put students in a frame of mind for carefully evaluating texts and their illustrations and can be specifically aimed at encouraging students to identify and explore point of view. Figures RIT 6.9 to 6.11 provide planning forms. Show students what you expect in a book talk by choosing a form and using it to demonstrate what to include. Then, demonstrate how to use the form to give an oral book talk. Finally, arrange for individuals or teams to prepare and give book talks.