

Reading Essential Outcomes Planning Grid Grade Level: Fourth

	Essential Outcome #1	Essential Outcome #2	Essential Outcome #3	Essential Outcome #4	Essential Outcome #5	Essential Outcome #6
	Developing a reading/writing community (pre/post assessment First 20 Days) ✓ Sustained Independently ✓ Book Selection	Distinguish Important Information w/ nonfiction text to determine main idea	Fluency Syllables	Understand Story Structure ✓ Character development ✓ Setting Plot ✓ Theme ✓ Problem ✓ Solution	Inferring ✓ Infers meaning not directly stated in text	Building and Understanding concepts through vocabulary study
Timeline	First Trimester	First & Third Trimester	All Trimesters	First & Third Trimesters	Third Trimester	Second & Third Trimester
Pyramid Completed	YES	YES		YES	YES	YES
Smart Goal	80% of students will score 8 out of 10 from the reading/writing assessment sheet. PPR: Reading G Writing A	80% of 4 th graders will score 80% (8 out of 10) on a determining importance organizer. When given a short non-fiction text about the Midwest, students will state the important and interesting information as well as some of their own thinking as they read.	80%	80% of 4 th graders will score 80% (8 out of 10) when given a story structure organizer after reading the book <u>Charlotte's Web</u> .	80% of students will score (4 out of 5) on drawing conclusions when given a multiple choice assessment w/ two short nonfiction text from STARS and Comprehension Toolkit	80%
Data Collection	Reading/Writing community builder assessment sheet (pre/post assessment)	Comprehension Toolkit: Artifact (Important Info/Interesting Details/My Thinking) ✓ Midwest/Russia	District Assessment +4 Spelling Syllables List	Story Element Map or Reader Response (Charlotte's Web & Peg Kehert) Book Club	Inferring STARS Drawing Conclusion STARS Comprehension Toolkit	Academic Vocabulary ✓ All Subject areas ✓ Unfamiliar Words: Inferring Toolkit

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Book: _____

[illegible]