

Fourth Grade Making Connections

IA.1. Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.

4	Exceeds expectation for proficiency	Independently determines meaningful text to self, text to text, and text to world connections that relate to the theme of the text.
3	Meets expectation for proficiency	Determines meaningful text to self, text to text, and text to world connections that relate to the theme of the text.
2	Meets expectation for proficiency, but needs support or prompts	With prompting and support can determine meaningful text to self, text to text, and text to world connections that relate to the theme of the text.
1	Partially meets expectation from proficiency, but needs support or prompts	With prompting and support partially determines meaningful text to self, text to text, and text to world connections that relate to the theme of the text.
0	Cannot demonstrate proficiency with support and prompts, does not attempt	With prompting and support is not able to determine meaningful text to self, text to text, and text to world connections that relate to the theme of the text.