**Determining Importance to Increase Reading Comprehension**

Strong evidence 7-9

* Merges thinking and demonstrates understanding with multiple examples of need to thoroughly record notes on a *Facts/Questions/Response sheet* when reading nonfiction.
* Uses a variety of responses including connections, inferences and reactions.
* Distinguishes between interesting details and bigger ideas from important information.
* Summarizes information that is important to remember and merges own thinking and ideas with it.
* Recognizes main topic and distinguishes details from the bigger ideas showing multiple example on *topic/detail/response form*.
* Understands and articulates multiple examples of how the details support and develop the larger topic or idea.

Some Evidence 4 – 6

* Merges thinking and demonstrates understanding with two examples of need to record notes on a *Facts/Questions/Response sheet* when reading nonfiction text.
* Uses two of the following responses including: connections. Inferences or reactions.
* Distinguishes between interesting details and bigger ideas from important information.
* Summarizes information that is important to remember.
* Recognizes main topic and distinguishes details from the bigger ideas showing one to two examples on *topic/detail/response form.*
* Understands and articulates one example of how details support and develop the larger topic or idea.

Little Evidence 0-3

* Sketchy notes that don’t show understanding or minimal understanding. Less than two examples are recorded.
* Uses one of the following responses: connections. Inferences or reactions.
* Does not show evidence that the reader distinguishes between interesting details and big ideas.
* No evidence of summarizing.
* Sketchy work on *topic/detail/response form.* Does not complete examples for topic-detail and response. Leaves some sections blank.
* Unable to articulate any examples of how details support and develop the larger topic or idea.