

**DUE:**

**(worth 35 points)**

NAME \_\_\_\_\_ PERIOD \_\_\_\_\_ DATE \_\_\_\_\_

The title of my book is \_\_\_\_\_.

It was written by \_\_\_\_\_ and had \_\_\_\_\_ pages.

**Assignment:**

- ❖ Fill out the graphic organizers as fully and completely as possible.
- ❖ **USE COMPLETE SENTENCES** (you'll get 10 points for quality and completeness)
- ❖ Five points extra credit if you answer the following question completely: **Why is it important to think when we read?** – As usual, use complete sentences. No less than three sentences.

**QUESTIONING (4 sentences = 4 points)**

One Question I had  
was.....

One Question I had  
was.....

Here are the answers I found OR my prediction of the answer:

# CONNECTING

## Connecting (12 points)

**In the "So What?" box:** You've written your connection on the left, so in the right box, explain how making that connection helped you to better understand the book (WHY was this connection helpful). For example, let's say my text to self connection was that the main character had a dog who ran away and my dog also ran away once. I would fill in the so what box explaining how I felt so scared and anxious hoping my dog would come back and not knowing what had happened to him, so I understand these feeling in the main character.

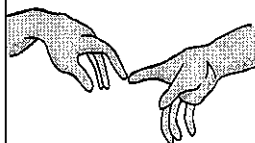
### EXAMPLE

The main character had a dog who ran away and my dog also ran away once

Text to Text connection:

Text to World connection:

Text to Self connection:



### ? EXAMPLE

I felt so scared and anxious hoping my dog would come back and not knowing what had happened to him, so I understand these feeling in the main character

T/T SO WHAT?

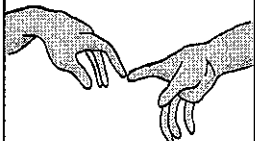
T/W SO WHAT?

T/S SO WHAT?

Text to Text connection:

Text to World connection:

Text to Self connection:

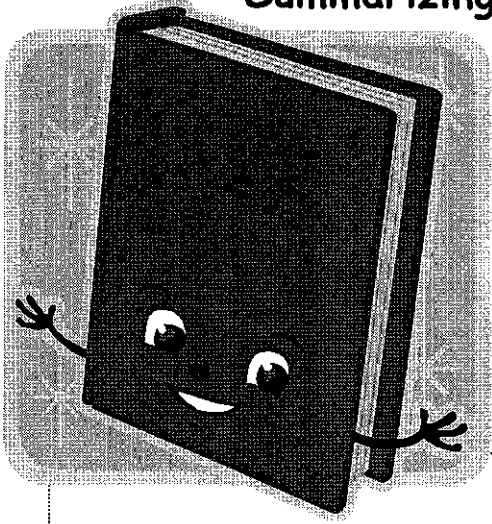


T/T SO WHAT?

T/W SO WHAT?

T/S SO WHAT?

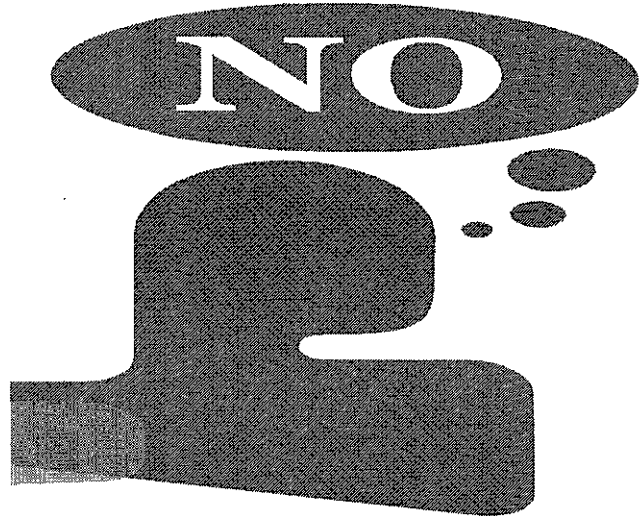
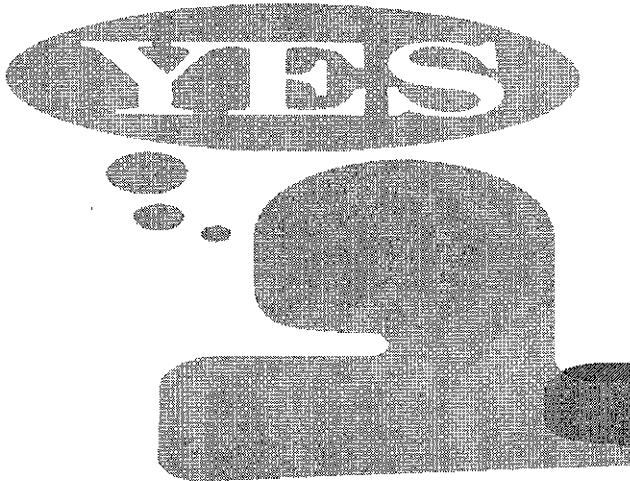
Summarizing (5-10 sentences = 5 points)



In my book....

## EVALUATING (4 opinions = 4 points)

\*need at least one in each, the other 2 can be on either side

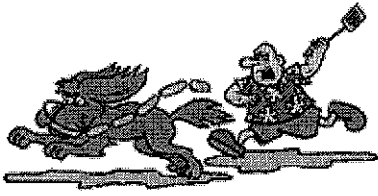


Something (or things) I agree with completely... add an example from the text to support your feelings.



Something (or things) I disagree with completely... add an example from the text to support your feelings.





# The Elements of THIEVES

Name: \_\_\_\_\_

## Title

What is the title?

What do I already know about this topic?

What does this topic have to do with the preceding chapter?

Does the title express a point of view?

What do I think I will be reading about?

## Headings

What does this heading tell me I will be reading about?

What is the topic of the paragraph beneath it?

How can I turn this heading into a question that is likely to be answered in the text?

## Introduction

Is there an opening paragraph, perhaps italicized?

Does the first paragraph introduce the chapter?

What does the introduction tell me I will be reading about?

Do I know anything about this topic already?

### **Every first sentence in a paragraph**

What do I think this chapter is going to be about based on the first sentence in each paragraph?

### **Visuals and vocabulary**

Does the chapter include photographs, drawings, maps, charts, or graphs?

What can I learn from the visuals in a chapter?

How do captions help me better understand the meaning?

Is there a list of key vocabulary terms and definitions?

Are there important words in boldface type throughout the chapter?

Do I know what the boldfaced words mean?

Can I tell the meaning of the boldfaced words from the sentences in which they are embedded?

### **End-of-chapter questions**

What do the questions ask?

What information do they earmark as important?

What information do I learn from the questions?

Let me keep in mind the end-of-chapter questions so that I may annotate my text where pertinent information is located.

### **Summary**

What do I understand and recall about the topics covered in the summary?

# NONFICTION PYRAMID

\_\_\_\_\_

One word describing one major idea

\_\_\_\_\_

Two words describing a supporting detail

\_\_\_\_\_

Three words describing another major idea

\_\_\_\_\_

Four words describing another supporting detail

\_\_\_\_\_

Five words describing the author's purpose

\_\_\_\_\_

Six important vocabulary words

\_\_\_\_\_

Seven words describing important reader's aids

\_\_\_\_\_

Eight words telling what you learned