**Asking Questions to Increase Reading Comprehension**

**Strong Evidence 7-9**

* Think sheet contains clear, well-written questions directly related to the text.
* Substantial evidence of active questioning while reading text is present.
* Student suggests and seeks out answers to questions that cannot be answered in the text.
* Student asks a variety of questions including those that can be answered within the text and those that are answered thinking beyond the text.

Literal, vocabulary, inferential

* Questioning thinking is thorough with substantial thoughts recorded (7+)
* Questioning demonstrates connections.
* Student pushes on in reading to answer the questions.
* Questions demonstrate higher level thinking skills.

**Some Evidence 4-6**

* Think sheet contains some clear, well-written questions, some are directly related to the

text.

* A little evidence of active questioning while reading the text is evident.
* Student suggests ways to answer questions that cannot be answered in the text, but

does not make attempts to answer questions.

* Students mainly ask only one type of question.
* Questioning lacks thoroughness, lacks recording thinking (4-6).
* Questioning is emerging on making connections.
* Questioning is at a literal level.

**Little Evidence 0-3**

* Think sheet is sketchy, questions are unclear or incomplete.
* Evidence is lacking of questioning while reading.
* Student does not suggest alternate ways to answer questions.
* Questioning lacks thoroughness, lacks recording thinking (0-3).
* Poorly recorded thinking.