

Kindergarten Asking Questions:

RL.K.1. With prompting and support, ask and answer questions about key details in a text.

RL.K.4. With prompting and support ask and answer questions about unknown words in a text.

RI.K.1. With prompting and support, ask and answer questions about key details in a text.

RI.K.4. With prompting and support, ask and answer questions about unknown words in a text.

3	Exceeds expectation for proficiency	Independently asks and answers questions about key details in a text. Independently asks and answers questions about unknown words in a text.
2	Meets expectation for proficiency, with prompting and support	With prompting and support, ask and answer questions about key details in a text. With prompting and support ask and answer questions about unknown words in a text.
1	Partially meets expectation from proficiency, but needs support or prompts	With prompting and support, partially asks and answers questions about key details in a text. With prompting and support partially asks and answers questions about unknown words in a text.
0	Cannot demonstrate proficiency with support and prompts, does not attempt	With prompting and support, is not able to ask and answer questions about key details in a text. With prompting and support is not able to ask and answer questions about unknown words in a text.

First Grade Grade Rubric

Asking Questions:

RL.1.1. Ask and answer questions about key details in a text.

RI.1.1. Ask and answer questions about key details in a text.

4	Exceeds expectation for proficiency	Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.
3	Meets expectation for proficiency	Ask and answer questions about key details in a text.
2	Meets expectation for proficiency, but needs support or prompts	With prompting and support asks and answers questions about key details in a text.
1	Partially meets expectation from proficiency, but needs support or prompts	With prompting and support partially asks and answers questions about key details in a text.
0	Cannot demonstrate proficiency with support and prompts, does not attempt	With prompting and support is not able to ask and answer questions about key details in a text.

Second Grade Asking Questions:

RL.2.1 Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

RI.2.1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

4	Exceeds expectation for proficiency	Ask and answer questions to demonstrate understanding of a text, referring to the text as the basis for the answers.
3	Meets expectation for proficiency	Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.
2	Meets expectation for proficiency, but needs support or prompts	With prompting and support asks and answers such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.
1	Partially meets expectation from proficiency, but needs support or prompts	With prompting and support partially asks and answers such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.
0	Cannot demonstrate proficiency with support and prompts, does not attempt	With prompting and support is not able to ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.

Third Grade Asking Questions:

RL. 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RI. 3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

4	Exceeds expectation for proficiency	Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
3	Meets expectation for proficiency	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
2	Meets expectation for proficiency, but needs support or prompts	With prompting and support can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
1	Partially meets expectation from proficiency, but needs support or prompts	With prompting and support can partially ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
0	Cannot demonstrate proficiency with support and prompts, does not attempt	With prompting and support is not able to ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Fourth Grade Asking Questions:

RL 4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RI 4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

4	Exceeds expectation for proficiency	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
3	Meets expectation for proficiency	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
2	Meets expectation for proficiency, but needs support or prompts	With prompting and support can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
1	Partially meets expectation from proficiency, but needs support or prompts	With prompting and support partially can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
0	Cannot demonstrate proficiency with support and prompts, does not attempt	With prompting and support is not able refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Fifth Grade Asking Questions:

RL 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RI 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

4	Exceeds expectation for proficiency	Asks and answers questions in order to cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
3	Meets expectation for proficiency	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
2	Meets expectation for proficiency, but needs support or prompts	With prompting and support quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
1	Partially meets expectation from proficiency, but needs support or prompts	With prompting and support partially quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
0	Cannot demonstrate proficiency with support and prompts, does not attempt	With prompting and support is not able to quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Sixth Grade Asking Questions:

RL 6.1 Asks and answers questions in order to analyze text, citing evidence and making inferences.

RI 6.1 Asks and answers questions in order to analyze the text, citing evidence and making inferences.

4	Exceeds expectation for proficiency	Cites several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
3	Meets expectation for proficiency	Asks and answers questions in order to cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2	Meets expectation for proficiency, but needs support or prompts	With prompting and support asks and answers questions in order to cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
1	Partially meets expectation from proficiency, but needs support or prompts	With prompting and support partially asks and answers questions in order to cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
0	Cannot demonstrate proficiency with support and prompts, does not attempt	With prompting and support is not able to ask and answer questions in order to cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.