

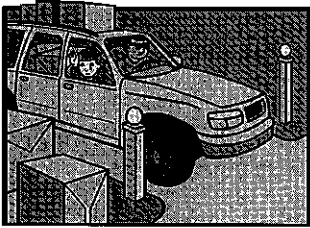
JC

Name _____ Date _____

Inferring

Lola's Big Move

Over the last several weeks we have been inferring about character traits. Let's put your skills to the test! Read the paragraphs below and create a character web based on Lola. Remember to include traits about her personality based on the things she does and says!



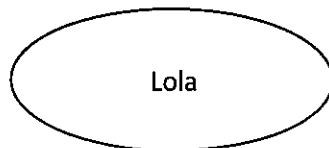
Lola took one last look at her home as her family drove away, tears rolled down her cheeks. She didn't want to leave her friends at Longview Elementary. She would give anything to be back in Mrs. Peterson's third grade class.

Lola's parents were sure she would make many new friends at her next school, but Lola was unsure. She had been at Longview since she was in kindergarten. She had the same group of friends all her life. "Making new friends is really hard mom," she said. "What if they think I am weird?" Lola's mom looked back at her daughter and smiled. "You are the smartest, funniest, and most lovable little girl I know. You will make lots of friends."

Lola walked into her new class at Jordan Creek Elementary, Ms. Harper's class, and immediately introduced herself to the girl sitting next to her. "Hi, my name is Lola, it's my first day of school. I am really excited to meet my new teacher and everyone in class." The little girl smiled at Lola and asked her if she would like to play at recess. Lola played on the monkey bars and the swings with her new third grade friends.

Lola's mom was right, by the end of the first day she had made five new friends. She was even asked to join Lilly and Laura for a sleep over Friday night. Lola was so excited to be at JC with her new friends. "I've made so many new friends. I love Jordan Creek!" Lola shouted to her mother as she walked through the front door after school.

Create a character web of Lola:



We've talked about how a character often changes during a story. Write down what you know about Lola at the beginning of the story and at the end of the story.

[illegible]

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Predicting



We'll use our clues from the story to help us predict what will happen next!

My Prediction:

Quote or picture from the text that gave me a clue:

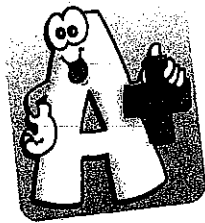
My prediction was:

CORRECT ☐

INCORRECT ☐

What actually happened in the story:

You may write on the back if you run out of room.



Name: _____

Date: 12-10-10

Making Connections Assessment

After listening to Seven Candles for Kwanzaa by Andrea Davis Pinkney, write any connections that you were able to make below. Please circle whether your connection is Text-Text, Text-Self, or Text-World. Remember to explain the connection that you make.

Like the people in the story, when they make gifts for their family it reminds me of when I make gifts for my family and it feels

This was a Text-Text, Text-Self, Text-World connection.

good when I give them.

When they celebrate the last holiday of Kwanza and have a big feast it reminds me of at Thanksgiving when I celebrate with my family.

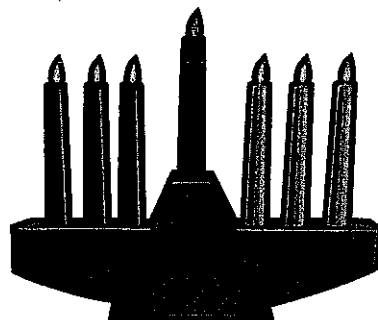
This was a Text-Text, Text-Self, Text-World connection.

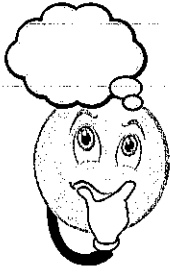
it is a happy time.

When they decorate their homes with Kwanza decorations it reminds of when my family decorates are home with christmas decorations.

This was a Text-Text, Text-Self, Text-World connection.

it feels good.





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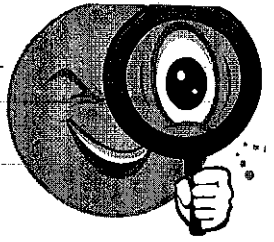
Name: _____ # _____ Date: _____

Making Connections Assessment

Read the story below and write down any connections you have while you are reading.

I was so excited! I had been waiting for this day for weeks. Today was the day my family and I could pick up our puppy from the breeder. It took 2 hours to travel to the breeder where "Sammy", our new puppy, was at. As I sat in our backseat of the car, I thought of all the amazing things I would do with Sammy. I would teach him how to fetch a ball, how to walk with a leash, and how to sit when I told him to. I hoped he would want to sleep with me at night (once he was potty trained of course!). Mom and Dad said I had to be the one to feed and water him every day as part of my chores. When we finally arrived at the breeder, my legs were so stiff from sitting in the car for so long! As soon as I saw Sammy and he saw me, we both ran to each other. Sammy started to wag his tail and I knew right away that he was as excited as I was. My mom and dad talked to the breeder while I wrestled with Sammy. He sniffed me and licked me a lot...but I loved it! I was really sad when Mom and Dad said that Sammy had to stay in his cage in the backseat with me the whole drive home. I just wanted to hold him and play with him but I had to wait.

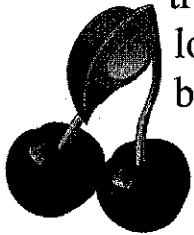
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Visualizing

Now that you've had plenty of time to practice visualizing my dears, let's test your skills. Read the following excerpt from Cherries and Cherry Pits by Vera B. Williams. Draw a picture of what you see and describe what you pictured in your mind as you read. Underline words that helped you picture the boy in your mind.

THIS is a shoelace. And THIS is a running shoe. It's going to be purple and white. And here's the other one to match. This is going to be a boy. These are his long, long, legs. This boy looks a lot like my brother. He's holding onto the straps in the subway. The train is making him rock back and forth. He's reading the signs. My brother loves to read. And this boy is tall like my brother. And he has glasses like my brother. And the same kind of cap. And the same green and black jacket, too. It has the orange letters from his team. And when he smiles you can see the space between his big front teeth like my brother's. In his pocket is a present.



Draw a picture of what you pictured in your mind.

Explain what you pictured in your mind. Be sure to underline words that helped you visualize the boy in your mind.

[illegible]