

Retelling Rubric for Fiction

Element	Exceeds Standards (2)	Meets Standards (1)	Needs Improvement (0)	Score
Characters	Your retelling describes the characters so that others have a good idea of what they are like.	Your retelling names the characters but does not describe much about them.	Your retelling confuses the identity of the characters or does not name them. Think about who was in the story and how they acted.	
Setting	Your retelling helps others get a clear idea of when and where the story took place.	Your retelling provides some details about where and when the story took place.	Your retelling needs to describe when and where the story took place.	
Problem	Your retelling describes the problem, why this problem occurred, and how it might be solved.	Your retelling names the problem but not how it occurred or might be solved.	Your retelling needs to describe the problem, how the problem developed, and how it might be solved.	
Solution	Your retelling focuses on how the characters solved the problem.	Your retelling includes some of the important events that led to the solution and most are in the correct order.	Your retelling needs to focus on the major events and how these events led to the solution to the problem.	
Delivery	Your retelling uses good rhythm, fluency, expression, and gestures. Your voice changes for different characters.	Your rhythm and expression are good most of the time and you use some gestures. Your voice changes for some of the characters.	Your retelling needs to include expression and gestures. Your voice should change for different characters.	

Comments: _____

Retelling Rubric for Informational Text

Element	Exceeds Standards (2)	Meets Standards (1)	Needs Improvement (0)	Score
Key Ideas	Your retelling identifies all of the key ideas from the text.	Your retelling identifies a number of key ideas from the text.	Your retelling needs to identify and describe the key ideas from the text.	
Details	Your retelling helps others understand the text by providing details for each key idea.	Your retelling provides some details for some of the key ideas.	Your retelling needs to link details with key ideas.	
Sequence	Your retelling identifies a clear sequence of information that helps the listener understand the information.	Your retelling provides information in a sequence, but the sequence is slightly confused or out of order.	Your retelling needs to have a sequence that helps the listener understand.	
Conclusion	Your retelling ends with a conclusion that is directly linked to the information you provided.	Your retelling includes a concluding statement.	Your retelling needs to focus on the major idea from the text and needs to summarize the information gathered.	
Delivery	You use good rhythm, fluency, expression, and gestures.	Your rhythm and expression are good most of the time and you use some gestures.	Your retelling needs to include expression and gestures.	

Comments: _____
